

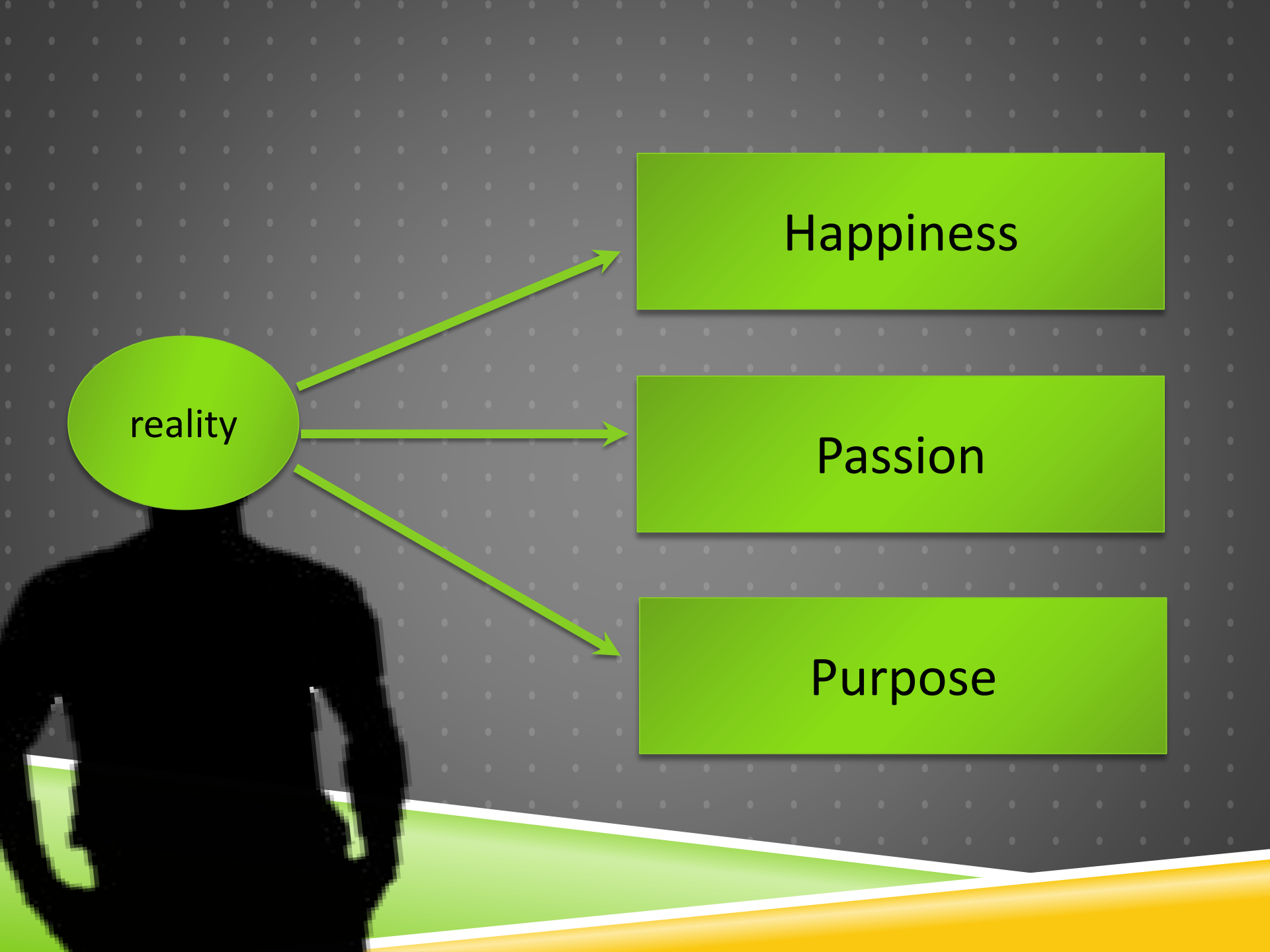
# STUDENTS' APPROPRIATION OF THE CATHOLIC FAITH

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# INTRODUCTION



reality



reality

Happiness

Passion

Purpose

A graphic on the left side of the slide featuring three overlapping circles in blue, green, and yellow. The word "Education" is written vertically in a white, sans-serif font across the circles.

Education

**Knowledge**

**Skills**

**Attitudes**



Education

Knowledge

Skills

Attitudes

Spirituality

# Spirituality

cognitive

affective

psychomotor

“mission to evangelize for the interior transformation and the renewal of humanity”

*Congregation for Catholic Education, 1988, #6*



“New Evangelization and Re-Evangelization”

Paul VI, *Evangelii Nuntiandi* 59-61

# Pope John Paul II's *Apostolic Constitution on Catholic Universities (Ex Corde Ecclesia)*

## Characteristics of a *Catholic University*

1. Christian inspiration to all
2. Continuing reflection of Christ
3. Faithful to Christian Message



“... promote the students’  
spiritual domain through  
Religious Education.”

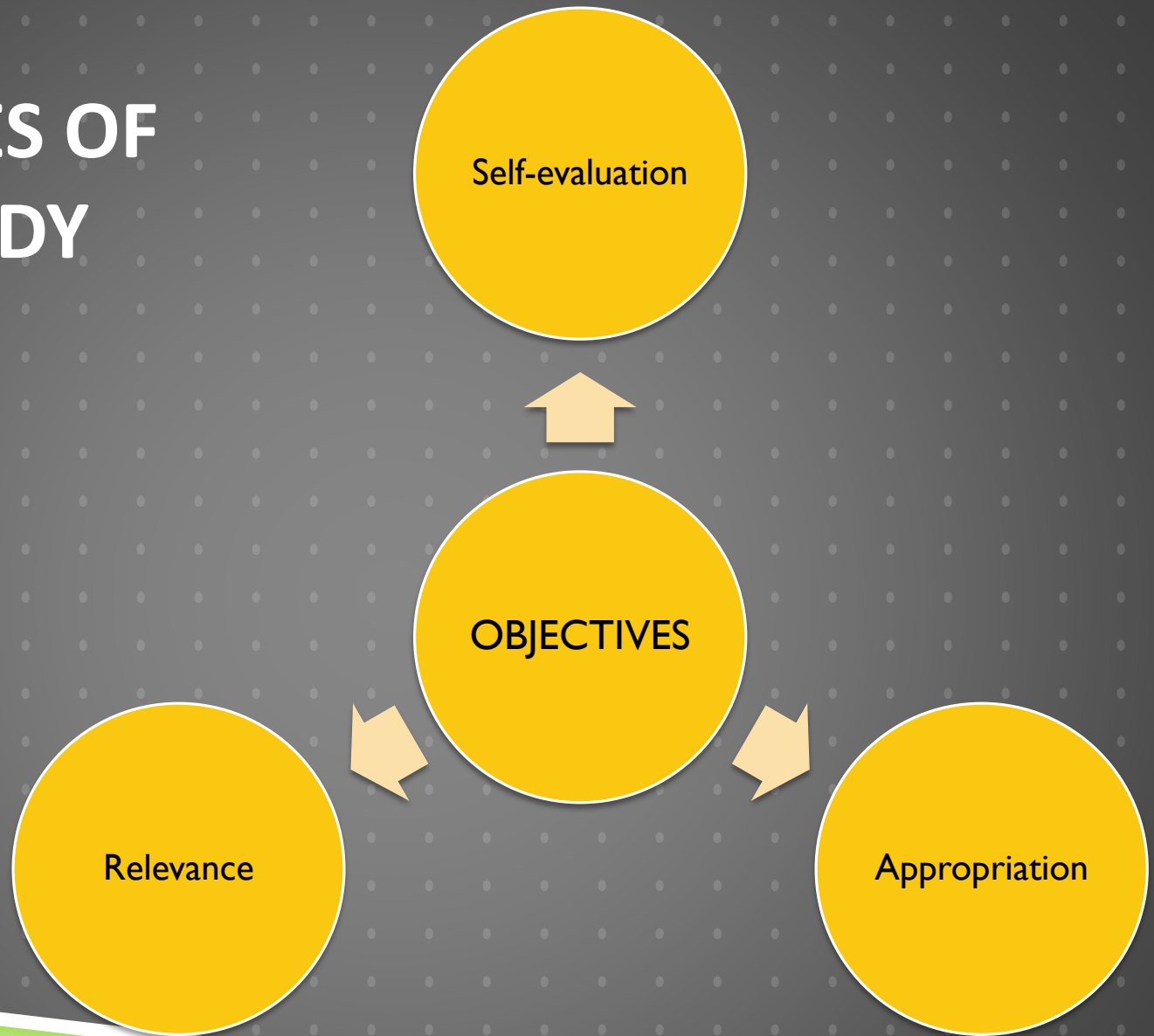
Paul VI, *Gravissimum Educationis* 8;  
*Gaudium et Spes* 31, 61

“...the challenge of  
maintaining and enhancing  
the religious **identity** and  
**mission** of Catholic  
institutions” (Cesareo, 2007)

...conflicting ephemeral  
values in the secular and  
postmodern culture that seems to  
disregard the need for  
faith, and makes the transmission  
of the basic values of life difficult”

(Palma, 2012)

# OBJECTIVES OF THE STUDY



# METHODS

Quantitative

Descriptive  
Survey

Convenient  
Sampling

# RESPONDENTS

Participants	Frequency
CBMA	165
CEAFA	115
CHS	68
CASE	28
<b>Total</b>	<b>376</b>

# INSTRUMENT & PROCEDURES

Question  
naire

CCC/CFC

1. Doctrine

2. Moral

3. Worship

4. Prayer

5. Faith Conviction

# DATA ANALYSIS

## GENERAL WEIGHTED MEAN

### Scale of Interpretation of Students' Appropriation of their Catholic Faith

Range	Description on the Appropriation of the Catholic Faith
90-100	Very High Level of Catholicity (VH)
80-89	High Level of Catholicity (H)
70-79	Moderate Level of Catholicity (M)
60-69	Low Level of Catholicity (L)
0-59	Very Low Level of Catholicity (VL)



# RESULTS AND DISCUSSION

Table 3. General Weighted Mean of all Respondents from Four Colleges

	Part I Doctrine		Part II Worship		Part III Moral		Part IV Prayer		Part V Faith Conviction	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Mean of Four Colleges	95.61	3.22	93.79	4.08	85.74	13.23	79.78	18.62	8.24	89.62

# RESULTS AND DISCUSSION

Table 3.1. Percentage of Catholicity of Four Colleges in Part I (Doctrine)

	1		2		3		4		5		6		7		8	
	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N
<b>TOTAL</b>	366	6	364	8	365	6	369	2	366	6	365	5	362	9	364	6
<b>PERCENTAGE</b>	97.34	1.60	96.81	2.13	97.07	1.60	98.14	0.53	97.34	1.60	97.07	1.33	96.28	2.39	96.81	1.60

9		10		11		12		13		14		15		16	
Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N
363	8	339	29	324	67	370	1	364	8	366	6	350	18	355	9
96.54	2.13	90.16	7.71	86.17	17.82	98.40	0.27	96.81	2.13	97.34	1.60	93.09	4.79	94.41	2.39

# RESULTS AND DISCUSSION

Table 3.2. Percentage of Catholicity of Four Colleges in Part II (Worship)

	1		2		3		4		5		6		7		8		9	
	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N
<b>TO TAL</b>	359	11	359	8	361	5	342	29	313	54	360	7	357	8	366	6	357	10
<b>PER CE NT AGE</b>	95. 48	2. 93	95. 48	2. 13	96. 01	1. 33	90. 96	7. 71	83. 24	14. 36	95. 74	1. 86	94. 95	2. 13	97. 34	1. 60	94. 95	2. 66

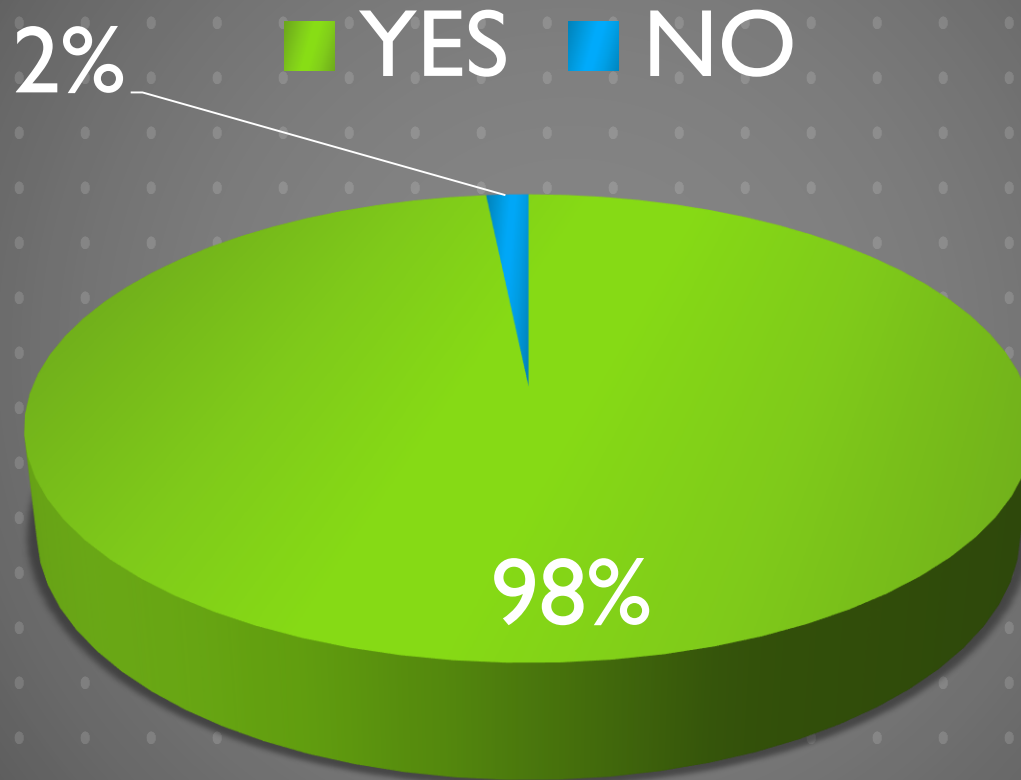
# RESULTS AND DISCUSSION

Table 3.3. Percentage of Catholicity of Four Colleges in Part III (Moral)

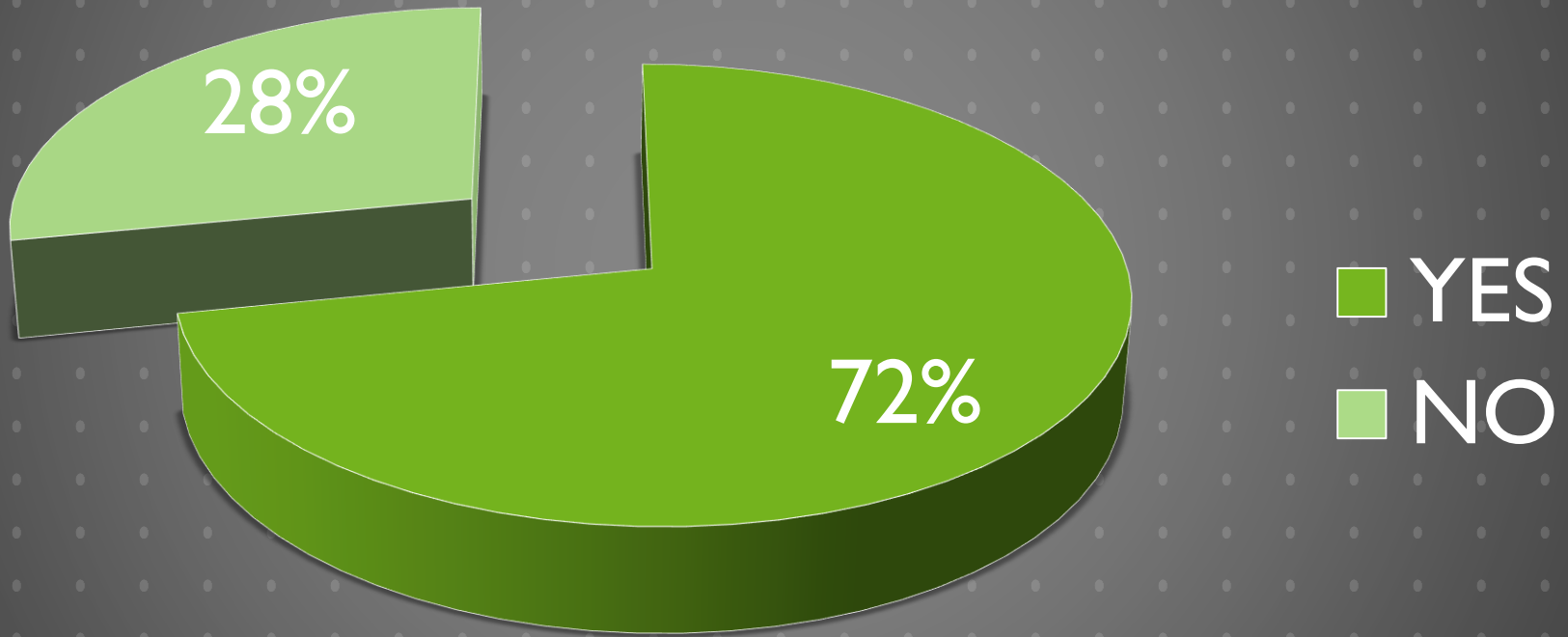
	1		2		3		4		5	
	A	D	A	D	A	D	A	D	A	D
TOTAL	368	6	289	86	313	56	305	66	367	7
PERCENTAGE	97.87	1.60	76.86	22.87	83.24	14.89	81.12	17.55	97.61	1.86

6		7		8		9		10	
A	D	A	D	A	D	A	D	A	D
349	23	310	65	274	99	295	73	354	17
92.82	6.12	82.45	17.29	72.87	26.33	78.46	19.41	94.15	4.52

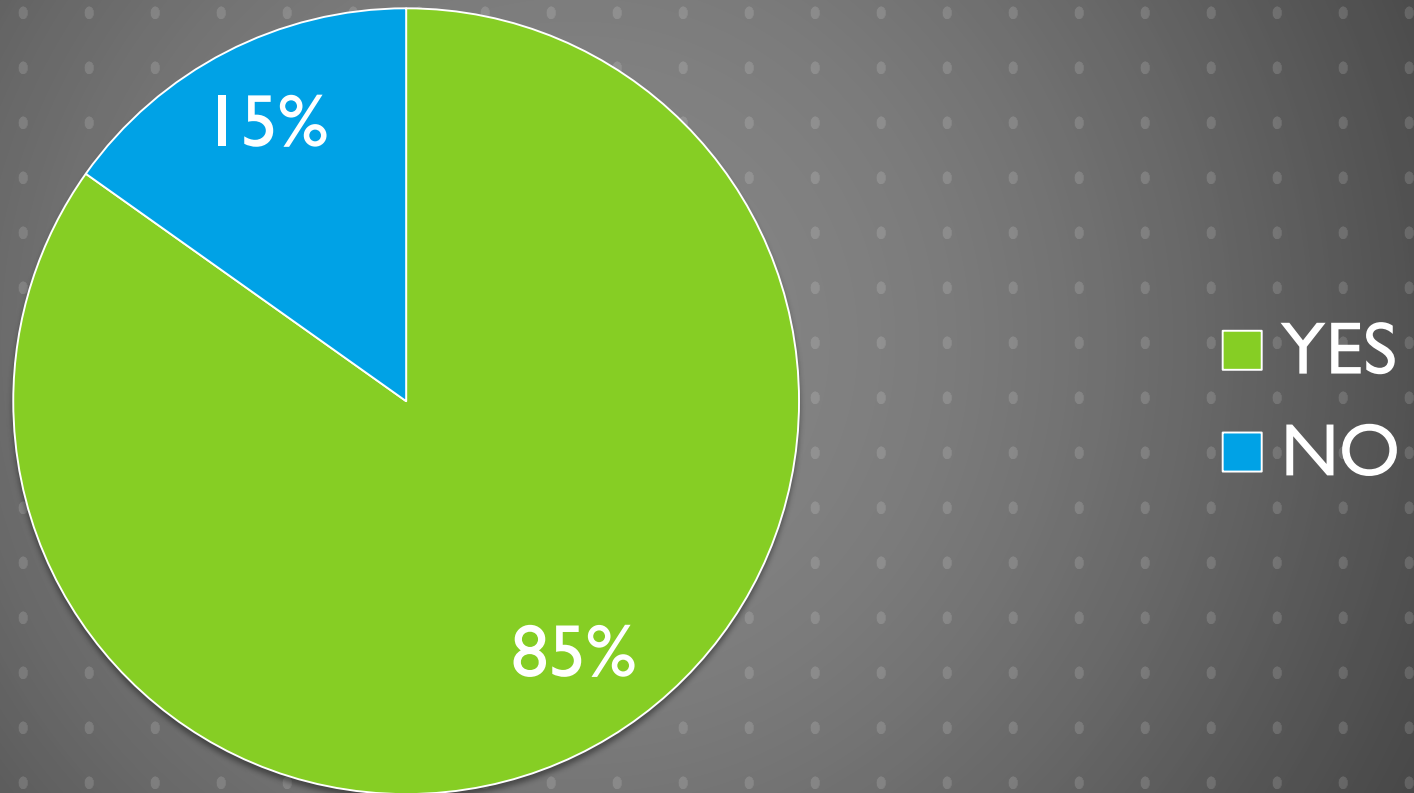
# 1) THE DECALOGUE IS THE MORAL GUIDELINES FOR CHRISTIANS



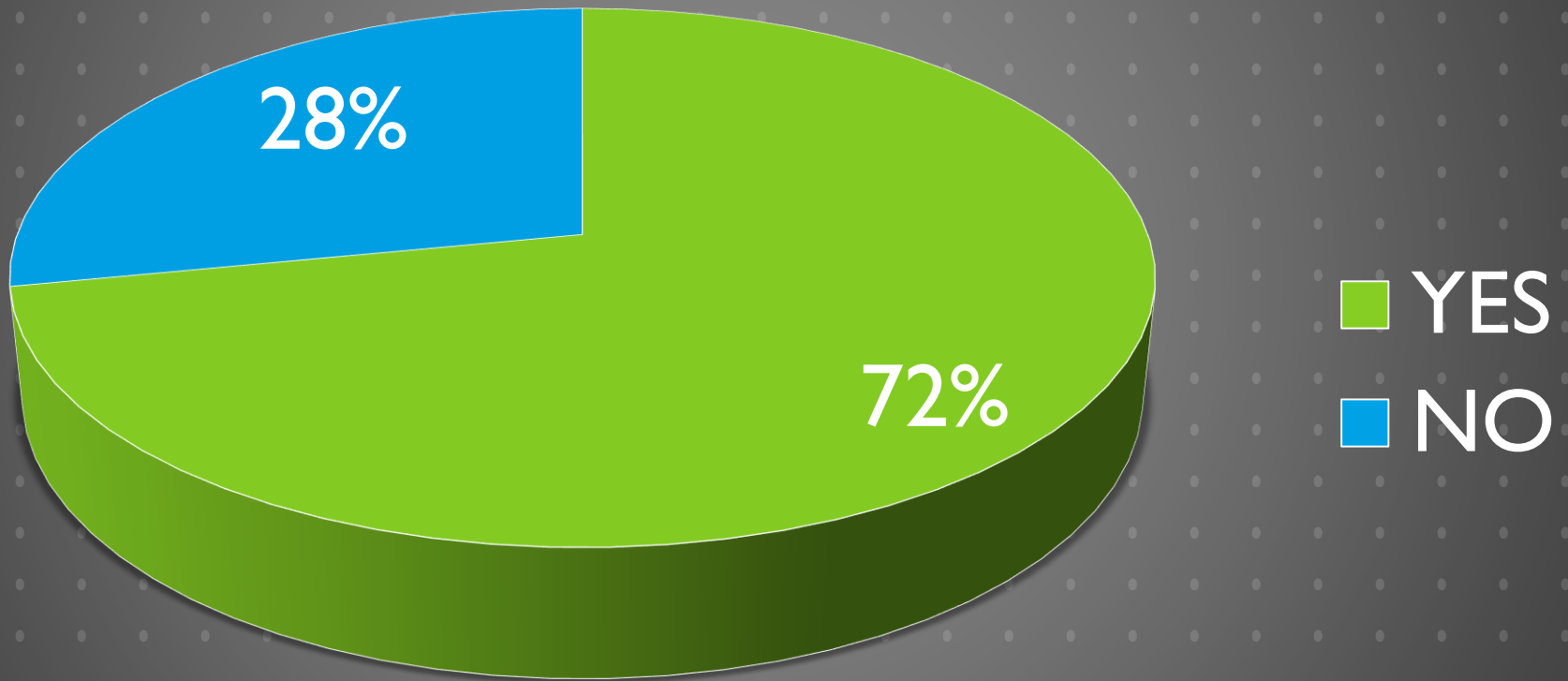
## 2) DIVORCE SHOULD NOT BE ALLOWED



### 3) HOMOSEXUAL ACTIVITY IS NOT OKAY

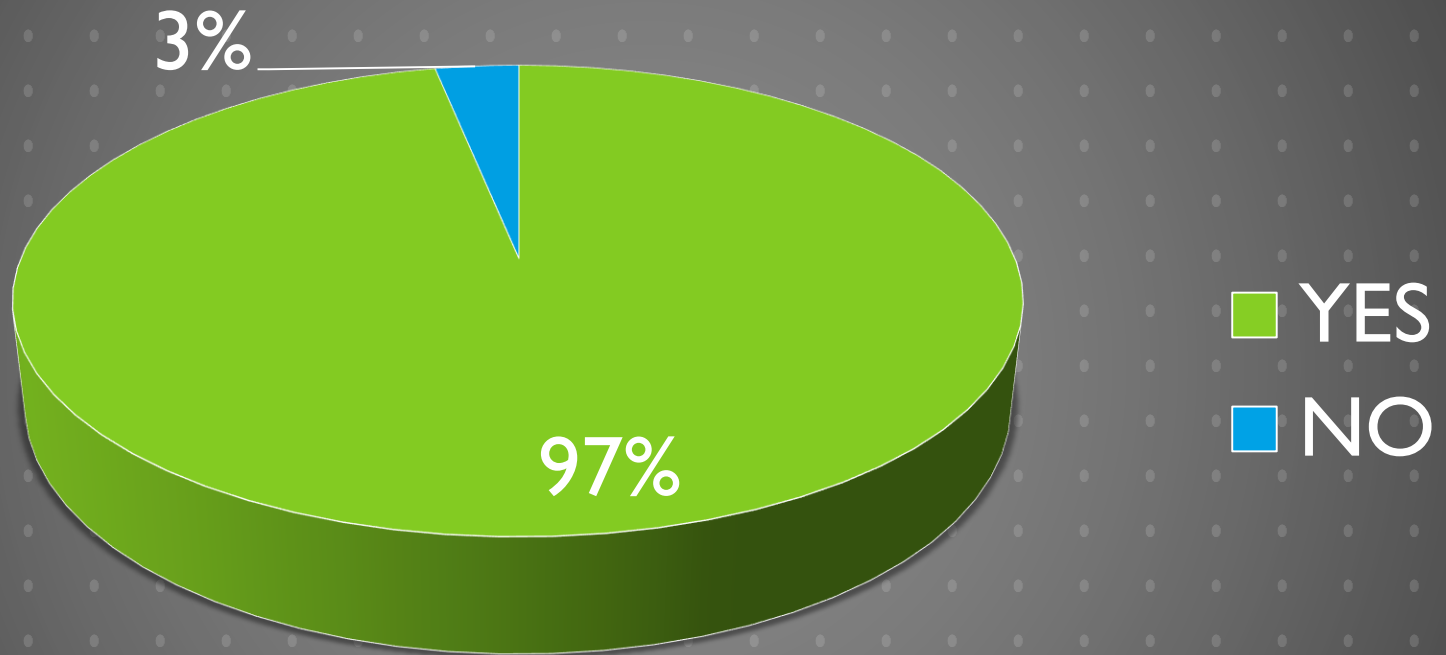


## 4) Same-sex marriage should not be allowed

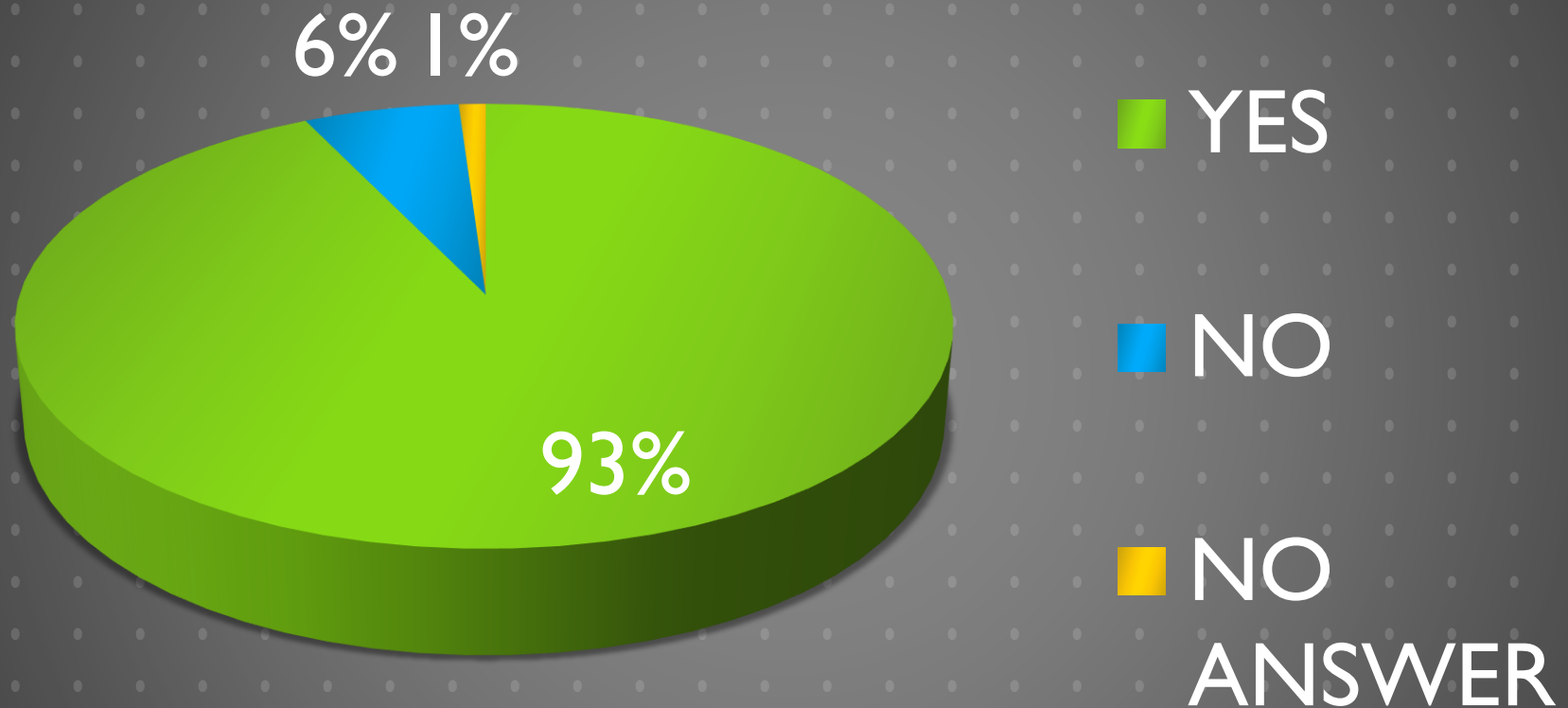




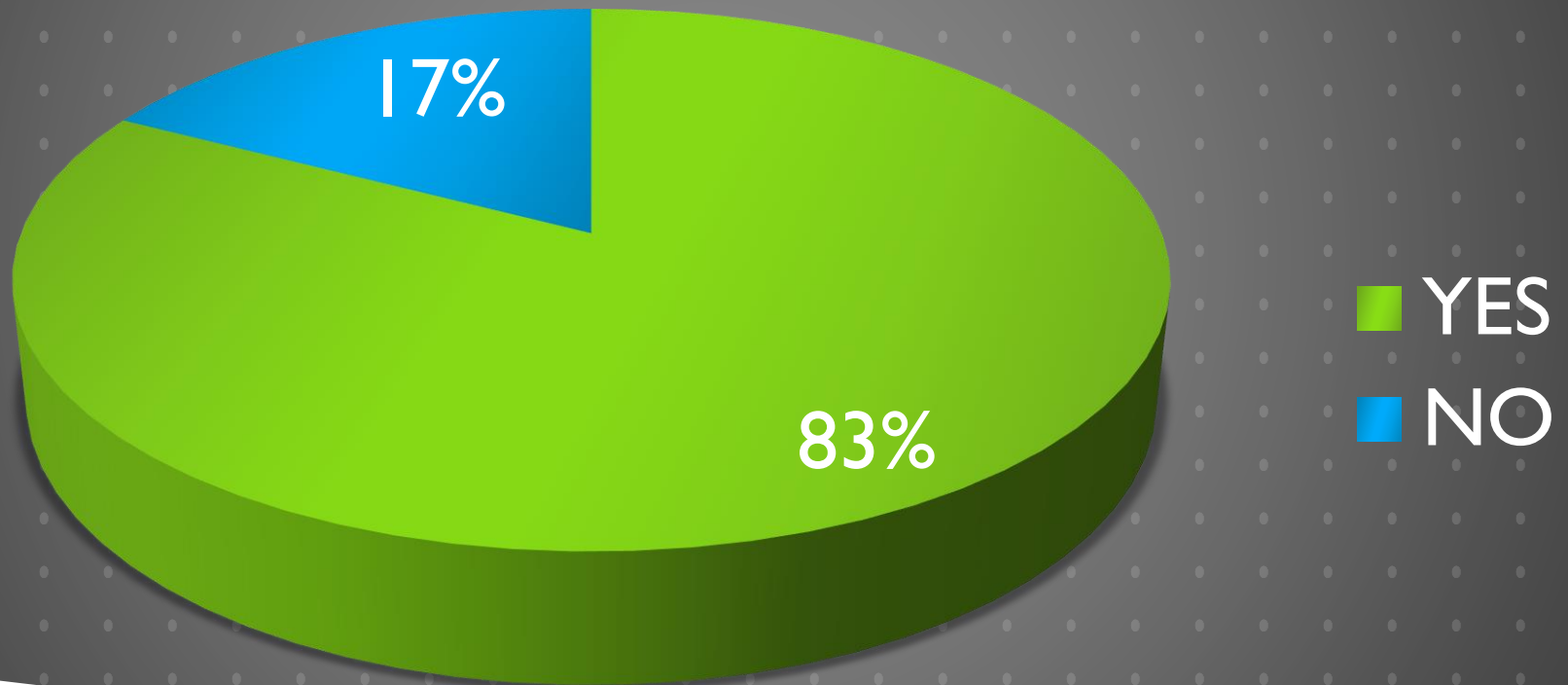
# 5) ADULTERY IS NOT OKAY



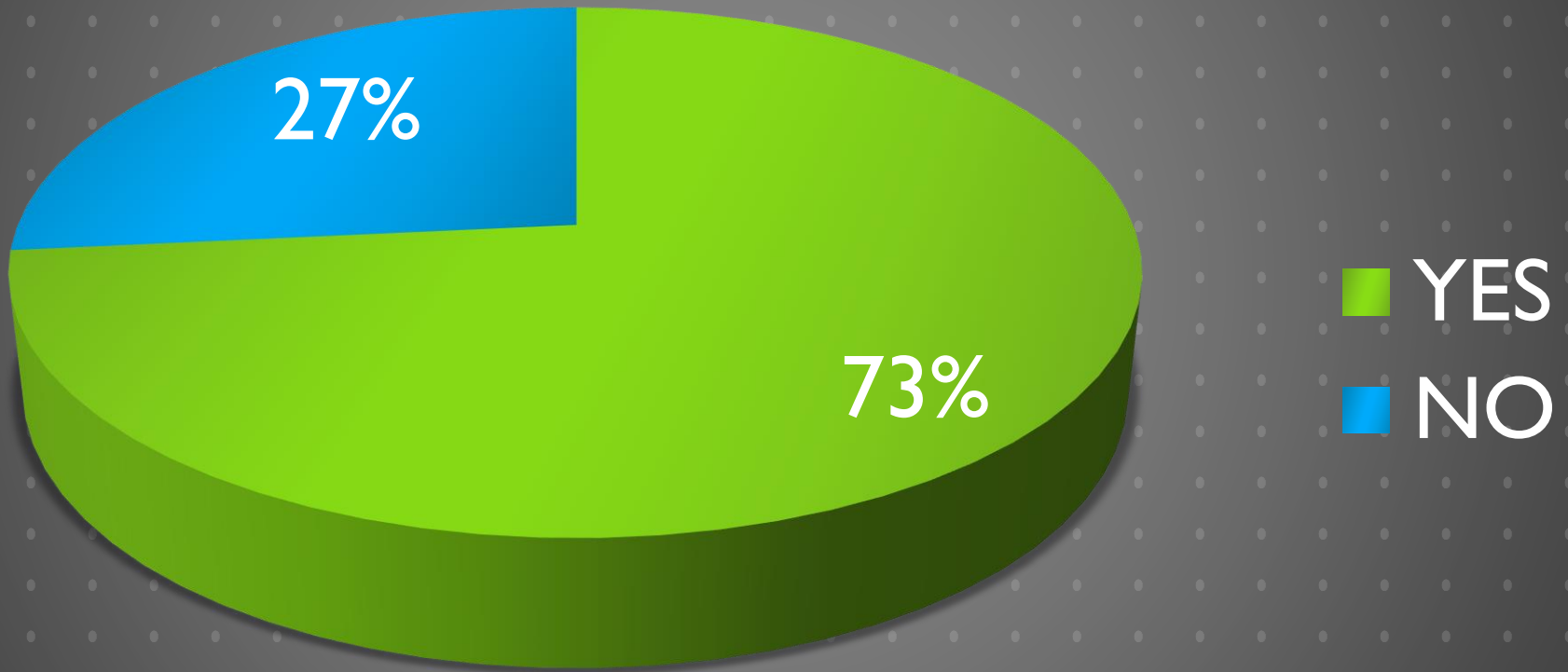
## 6) PREMARITAL SEX IS NOT OKAY



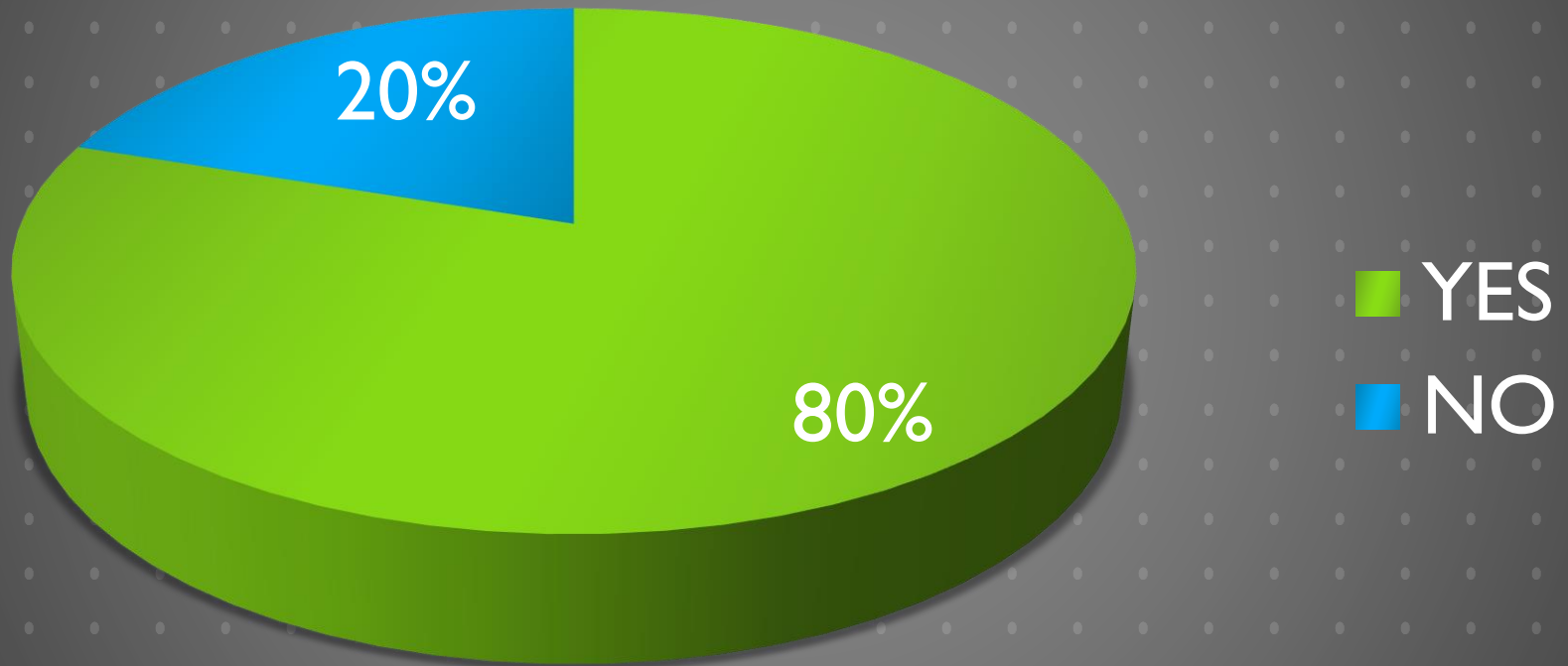
# 7) EUTHANASIA SHOULD NOT BE ALLOWED



# 8) THE USE OF CONTRACEPTIVES SHOULD NOT BE ALLOWED

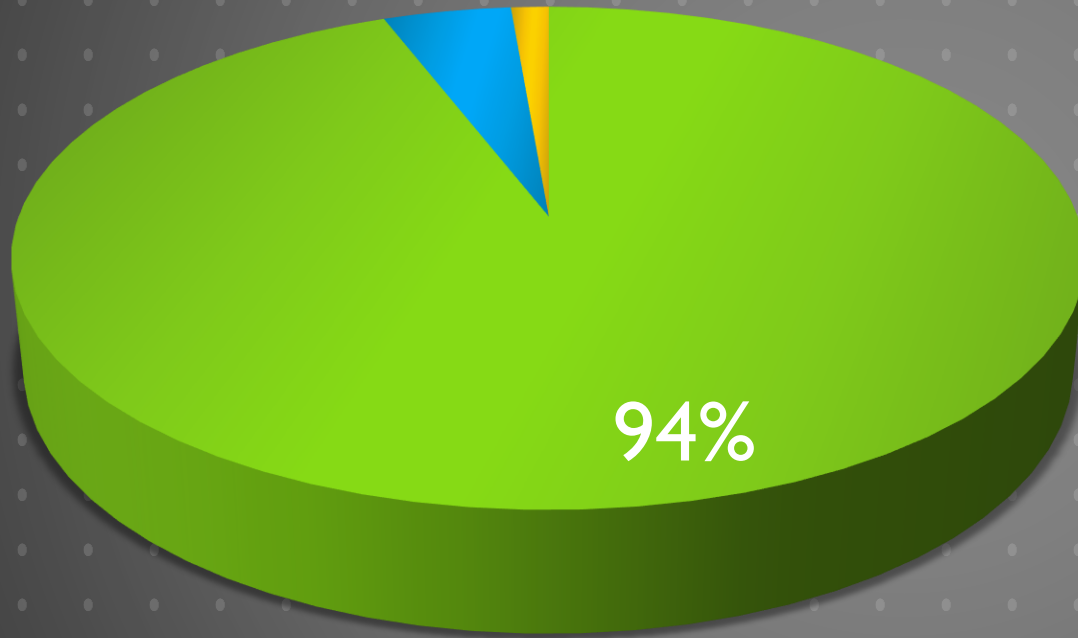


# 9) DEATH PENALTY SHOULD NOT BE ALLOWED



# 10) ABORTION IS NOT OKAY

5% 1%



# RESULTS AND DISCUSSION

Table 3.3. Percentage of Catholicity of Four Colleges in Part III (Moral)

	1		2		3		4		5	
	A	D	A	D	A	D	A	D	A	D
TOTAL	368	6	289	86	313	56	305	66	367	7
PERCENTAGE	97.87	1.60	76.86	22.87	83.24	14.89	81.12	17.55	97.61	1.86

6		7		8		9		10	
A	D	A	D	A	D	A	D	A	D
349	23	310	65	274	99	295	73	354	17
92.82	6.12	82.45	17.29	72.87	26.33	78.46	19.41	94.15	4.52

# RESULTS AND DISCUSSION

Table 3.4. Percentage of Catholicity of Four Colleges in Part IV (Prayer)

	1		2		3		4		5	
	Y	N	Y	N	Y	N	Y	N	Y	N
TOTAL	289	83	345	30	280	84	261	118	187	179
PERCENTAGE	76.9	22.1	91.8	8.0	74.5	22.3	69.4	31.4	49.7	47.6

6		7		8		9		10		11	
Y	N	Y	N	Y	N	Y	N	Y	N	Y	N
312	55	286	85	269	95	364	9	350	20	357	12
83.0	14.6	76.1	22.6	71.5	25.3	96.8	2.4	93.1	5.3	94.9	3.2



# RESULTS AND DISCUSSION

Table 3.5. Percentage of Catholicity of Four Colleges in Part V (Personal Conviction)

	1		2	
	Y	N	Y	N
TOTAL	21	347	41	327
PERCENTAGE	5.59	92.29	10.90	86.97

# RESULTS AND DISCUSSION

Table 3.6. General Weighted Mean of Four Colleges

	Part I (Doctrine)		Part II (Worship)		Part III (Moral)		Part IV (Prayer)		Part V (Conviction)	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
<b>CBMA</b>	96.29	3.22	95.35	2.49	88.12	11.76	83.47	15.48	8.78	90.60
<b>CEAFA</b>	94.29	4.72	90.24	6.28	85.83	13.22	74.30	24.66	6.09	91.30
<b>CHS</b>	95.22	1.47	95.91	3.43	81.76	15.14	79.54	16.84	9.55	84.55
<b>CASE</b>	97.99	1.34	94.05	5.95	81.07	17.50	81.17	16.56	10.71	89.29

# IMPLICATION

This poses challenges specifically to the Office of Religious Affairs, which is primarily tasked to initiate and develop activities that will promote the Catholic identity of AUL. However, the promotion of the Catholic identity is not just the task of the Office of Religious Affairs, but of **everyone's**. Since “Catholic teaching and discipline influence all university activities” (John Paul II, *Ex Corde* 13), everyone working in the University **must uphold** the Catholic principles in his/her own simple way.

# CONCLUSION

...a message to AUL to go farther in its effort to involve **every fiber** of the institution (not just ORA) in the process of witnessing.

...heed more Jesus' calling to **'put  
out into the deep'**  
(*duc in altum*) (Lk 5:4)...

THANK YOU!

# ACKNOWLEDGMENT

RE STUDENTS FROM:

CBMA, CEAFSA, CASE, CHS

KNIGHTS OF COLUMBUS

(CLAUD & MARISSA)

FR. LIKLIK, MAM CATHY, SIR DINDO, SIR PAT,

SIR JOSEPH, SIR ALVIN

THE GUARDIAN ANGELS & ALL ANGELS AND

SAINTS

THE TRINITY!